

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Interpersonal Communication

Course Abbreviation and Number: CMM 2500

Credit Hours: 3

Course Type: Lecture

Course Description: Students will explore the foundational concepts, theories, and practices of interpersonal communication by examining how communication influences relationships in personal, professional, and social contexts. Through hands-on activities, written reflections, discussions, and case studies, students will enhance their ability to communicate effectively, empathetically, and ethically in diverse situations. By the end of the course, students will be equipped to navigate complex communication challenges and build meaningful and healthy interpersonal relationships.

Prerequisite: ENG 1510.

General Education Requirements Met:

SUNY
Diversity

JCC
Diversity

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Analyze interpersonal communication theories across a variety of settings and apply these theories to real life experiences.
 2. Reflect on personal communication competence and determine effective communication skills within interpersonal relationships.
 3. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [SUNY Gen Ed & JCC Gen Ed-Diversity]
 4. Analyze the role that societal structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [SUNY Gen Ed & JCC Gen Ed – Diversity]
 5. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [SUNY Gen Ed & JCC Gen Ed – Diversity]
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Topics Covered:

- Identity development and the historical/societal factors that shape our understanding of common identity categories, including but not limited to race, class, sexual orientation, and gender.
 - Power and privilege as defined and perpetuated by interpersonal communication.
 - Foundational concepts of interpersonal communication including: language, listening, verbal/nonverbal communication, perception, conflict, emotional intelligence, and relationship development.
 - Interpersonal communication across a variety of settings: friendships, romantic relationships, family, and the workplace.
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2025